

About Us

Woodlands School is a Kindergarten to Grade 8 school with a current enrollment of 143 students split into 7 classrooms. With 10 professional staff, and 9 support staff we provide quality public education to all of our students in a safe, positive, and respectful setting. Our staff strive to meet the needs of all students regardless of ability level, learning style, or previous school experiences.

Our Values and Beliefs

All staff and students follow the motto of “**Be Respectful, Be Responsible, Be Safe**” in our learning spaces, hallways, washrooms, playgrounds, and school buses. These common positive behavior expectations provide a framework for our interactions with students and each other.

As a team of learners, we believe that **positive, respectful relationships** with our students are essential. A **safe learning environment** that allow students to have a **voice**, and **choice** leads to high **engagement** and buy-in. We feel that instruction should be **differentiated**, and based in **best practice**. Teachers are the **facilitators of learning**, and **collaboration** between all members of the school community is key to ensuring students receive the best care.



INTERLAKE
SCHOOL DIVISION



Woodlands School Report to the Community 2022-2023



Woodlands School

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School Goals

Our 2022-23 goals were centered around 2 focus areas: Literacy, and Wellness

Literacy – developing our school, and classrooms approach to the Science of Reading early literacy program(K-3)

Wellness – monthly school-wide wellness days

Progress

Literacy – professional staff in Kindergarten to grade 3 were engaged in focused PD on the Science of Reading. Through purposeful learning our teachers are well on their way to developing a program that will meet the needs of our students. Our early literacy coach worked in a supportive role to help our teachers develop new reading materials, instructional tools, and assessment methods to reflect this change in pedagogy. Much time, energy, and resources have been invested in this new approach to learning to read, and we are confident that the steps we have made will go a long way to improve learning outcomes for our students as they progress to older grades.

Wellness – this past year, every month we dedicated one day to getting our school community together for a school wide event. The intent of these days was to promote a positive school culture, expose our student to a variety of activities that improve personal wellness, and encourage interactions between students in our younger and older grades. Our school-wide wellness days included a bike rodeo, Winter Olympics, nature hike at Bird's Hill Park, holistic wellness day, jump rope for heart, among others. Feedback from staff and students on how these days went was extremely positive. We feel the steps we made to make these days happen led to many positive social and behavioral outcomes with our students.

Activities & Initiatives

- Swim Program (3-8)
- Monthly Wellness Days
- Early Literacy Program
- Breakfast Program
- Extra-curricular Sports Teams (cross-country, volleyball, badminton, track & field)
- Jog in the park
- Grade 7/8 camping trip to Bird's Hill Park
- Fun in the Sun Activity Day
- Holly Jolly Jog
- Indigenous Learning with Micheline Berard
- Remembrance Day Service
- Terry Fox Run
- Halloween & Christmas activities
- Cross-country skiing at Windsor Park
- Jump Rope for Heart



The School Experience

In addition to the academic learning that is the primary goal of the work we do every day, we feel it is important to expose our students to a variety of experiences inside and outside the classrooms that develop the whole child.

We take pride in offering activities and programs that develop a child's social, emotional, behavioral, and academic growth. Despite being a relatively small school, we are proud of all the experiences we offer our students from September to June (<see list).

