

About Us

Woodlands School is a Kindergarten to Grade 8 school with a current enrollment of 129 students. With 10 professional staff, and 9 support staff we provide quality public education to all of our students in a safe, positive, and respectful setting. Our staff strive to meet the needs of all students regardless of ability level, learning style, or previous school experiences.

Our Values and Beliefs

All staff and students follow the motto of “**Be Respectful, Be Responsible, Be Safe**” in our learning spaces, hallways, washrooms, playgrounds, and school buses. These common positive behavior expectations provide a framework for our interactions with students and each other.

As a team of learners, we believe that **positive, respectful relationships** with our students are essential. A **safe learning environment** that allow students to have a **voice**, and **choice** leads to high **engagement** and buy-in. We feel that instruction should be **differentiated**, and based in **best practice**. Teachers are the **facilitators of learning**, and **collaboration** between all members of the school community is key to ensuring students receive the best care.



INTERLAKE
SCHOOL DIVISION



Woodlands School Report to the Community 2021-2022



Woodlands School

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Activities & Initiatives

- [Kind Kids Crafts](#)
- [Extra-curricular Sports Teams \(cross-country, volleyball, basketball, badminton, track & field\)](#)
- [Thrival Kits](#)
- [Grade 7/8 camping trip to Bird's Hill Park](#)
- [Fun in the Sun Activity Day](#)
- [Holly Jolly Jog](#)
- [Indigenous Learning with Carl Swan](#)
- [Remembrance Day Service](#)
- [Terry Fox Run](#)
- [Halloween & Christmas activities](#)
- [I Love to Read Month](#)
- [Jump Rope for Heart](#)
- [Early Literacy Program](#)
- [Skating Day](#)



School Goals

Our 2021-22 goals were centered around 3 focus areas: Literacy, Numeracy, and Wellness

Literacy – improving student ability to construct meaning from written text in our youngest learners.

Numeracy – (a)providing appropriate, focused numeracy instruction based on the student's strengths/challenges, and (b) increasing the ability of our students to solve basic mental math computations through purposefully crafted mini-lessons

Wellness – teaching and learning about the concept of "Growth Mindset" in staff and students

Progress

Literacy – the Early Literacy Program (ELP) is an important vehicle for literacy growth in our 1/2 classrooms. Our partnerships between our Early Literacy Coach (ELC) and our classroom teachers is vital and productive. We have seen great growth in our early literacy data in our grade 1s as a direct result of these collaborative relationships in-house and with divisional leadership.

Numeracy – "Number Talks" led by admin were held in all of our classrooms. The primary focus in most spaces was on developing solid mental math skills in the area of addition strategies (making 10s, doubles, friendly numbers). Classrooms strive to incorporate these talks on a daily basis, along with other strategies (ie.Guided Math) learned in divisional PLCs over the last few years.

Wellness – our work in this area was led primarily by our guidance counselor. All classes participated in activities focused on "Growth Mindset". The language around perseverance, resiliency, and determination was a focus with all staff when dealing with situations where students were displayed a fixed mind-set.



Learning Through a Pandemic

Over the course of the pandemic, learning at school has changed. This past year we had various levels of restriction from severe to minimal. From everyone is masked to a few masked. From contact tracing to no reporting of cases. In early March, we were thankful to transition to a "new normal" without cohorts, distancing, and mandatory masking. Seeing everyone's smiles once again was so great! This upcoming year, we are hopeful to have more parents in our building for Progress Conversations and other school events. We have noticed a concerning trend in terms of student absences this past year due to COVID issues, and we are hopeful to see an improvement in that area for the upcoming school year.

