



January 2022 Newsletter

Principal's Message

Schools are critical for the development of the whole child. As a community, we are not just trying to develop students that are proficient at reading, writing, mathematics, and the regurgitation of important facts. We want to develop “creative and engaged citizens who can strengthen the wellbeing of a whole society”¹. Schools are places where we can teach kids how to be good friends, solve problems through collaboration, and understand different perspectives and viewpoints. Schools are a safe place for students to learn, grow, and develop their overall independence and individuality. Many of these things don't happen to the same extent at home. This is why we are so excited that schools are open again to all of our students. We know the importance of having our students learning in and out of their classroom, with our staff, and their peers. It was great to see everyone back in the building today! It wasn't the same last week with the majority of our students working at home.

Thank you parents for taking the time to read the correspondence from the school, school division in these recent weeks. It seems like things have been changing quickly and it is tough to keep up with changing expectations, restrictions, and guidelines. I have put together a couple links for parents to help narrow your search when it comes to anything around school, divisional, and provincial guidelines:

[Return to School Plan—Jan.17:](http://woodlands.interlakesd.ca/wp-content/uploads/sites/11/2022/01/WS-Return-to-School-Jan-17-22.pdf) <http://woodlands.interlakesd.ca/wp-content/uploads/sites/11/2022/01/WS-Return-to-School-Jan-17-22.pdf>

[Interlake School Division—COVID-19 Information:](https://www.interlakesd.ca/covid-19-information-2/) <https://www.interlakesd.ca/covid-19-information-2/>

[Self-Isolation Guidelines—Province of Manitoba:](https://www.gov.mb.ca/covid19/fundamentals/self-isolation.html) <https://www.gov.mb.ca/covid19/fundamentals/self-isolation.html>

[Testing Eligibility—Province of Manitoba:](https://www.gov.mb.ca/covid19/testing/testing-eligibility.html) <https://www.gov.mb.ca/covid19/testing/testing-eligibility.html>

[On-line Screening tool—Shared Health:](https://sharedhealthmb.ca/covid19/screening-tool/) <https://sharedhealthmb.ca/covid19/screening-tool/>

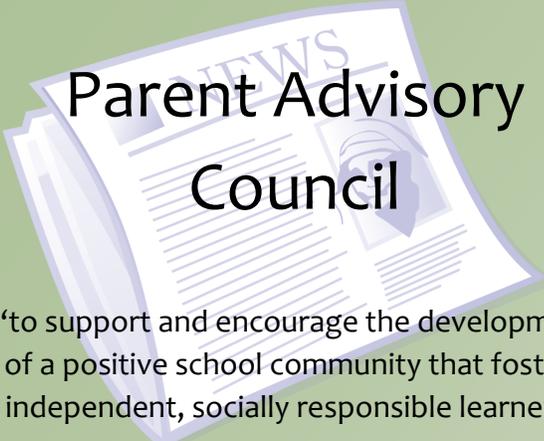
Thank you to all of the families that have picked up their rapid test kits, and have taken the steps to get their children vaccinated. The quicker we all get on board—the quicker we will get back to a time when students don't need to wear masks, and we don't need to worry about how far students are apart from each other in a classroom.

As always, if you have any questions or concerns in regards to your child's school experience, please reach out to someone at the school.

Yours in education,

Tim Lee

1. <https://www.edutopia.org/blog/changemakers-whole-child-development-undervalued-bo-stjerne-thomsen-edith-ackermann>



Parent Advisory Council

“to support and encourage the development of a positive school community that fosters independent, socially responsible learners”

Welcome back to school!

There are no new Minutes as the December meeting was cancelled due to a scheduling conflict.

We look forward to seeing you at our next meeting!



Playground

There was no update available. If you have any ideas on the playground, please feel free to contact a PAC member or direct your inquiries to the school.

Thank you!

Meetings

Meetings are held the second Thursday of each month. However, due to the unavailability of committee members the next meeting is:

Date: January 20, 2022
Time: 8:30
Location: via zoom

Everyone is welcome to participate in our meetings! If you require assistance on how to join a virtual PAC meeting contact Lynnette at the number below.



Fundraising

Thank you for your support of our fundraisers!

Gift Card fundraiser we earned \$843.00
Shelmerdines we earned \$260.00

If you have any other ideas please bring them to our meeting! We would love to hear them!

Volunteer

We are looking for energetic individuals who are willing to join our PAC group. We work together to raise funds for the continued development of our playground and assist the school with various events. For more information on how to volunteer, please contact Lynnette Lindell @ 204-982-9372 or by email at lynnette@lansard.ca



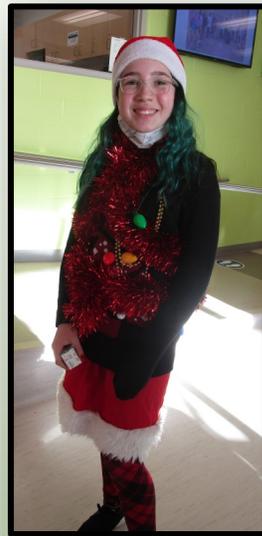
The Holly Jolly Jog was so much fun!

The kids and staff took a lap around town and enjoyed a snack and hot chocolate afterwards.

Thank you to the helpers from the Grade 7/8 room who helped keep track of those who came in first, organized the prizes and did the announcements.

Thank you to Santa for joining us on such a beautiful day!

Thank you to Ms. Page for organizing the day!



Mustangs must help!

Grade 3/4M Classroom News



Good-bye 2021 and welcome 2022! Our class is hoping for some return to normalcy this year as students started back after winter break with remote learning.

December was a very busy month for our class. In ELA, we completed several writing activities related to the holiday season. We completed the reading of the novel, *Socks*, where students had the opportunity to write their very own chapter for this book. What creative minds we have in this class!! In Math, students were focused on strategies to complete addition and subtraction questions and problems. We enjoyed having Mrs. Michalysen, Interlake School Division Math Lead Teacher, work with us in the room. We also enjoyed Mr. Lee's math talk each week. In Social Studies, we researched a continent and either presented the information on a poster or a PowerPoint. Students creativity shined with building greenhouses in Science.

Other exciting times in our classroom included decorating our door for Christmas, Secret Santa, wearing red and green, and having a Christmas party on the last day of school before winter break.

January 2022 will also be exciting as we welcome back students to our classrooms, begin a new novel study, research a country of a student's choice, and wrapping up our unit on plants.

As always, feel free to contact me via phone or email anytime with questions, comments or concerns regarding your child.





Welcome to the Grade 1/2L Classroom

I can't believe it's a new year already! We have been so busy learning lots of new things and practicing new skills in 1/2L. The Chickalemons had a great time visiting the farm in October! They had lots of questions about the machinery and loved feeding the calves.



In health, we learned about positive and negative attributes and made self-portraits. We certainly have a lot of kind, smart, and impatient students. We are working on improving our patience!

In math, we practiced working with numbers and estimating. We are doing great at making estimates and counting using groups of 2, 5, and 10.



In ELA, we read stories by the author Mo Willems. After reading, we used a set of criteria to choose his best series and created presentations for the other classes in the school explaining why they should try reading his books.

In science, we learned about how our five senses work and why they are important. We also did a lot of experimenting and learned that everyone likes different tastes and smells!

Students at Woodlands School write every day. Teachers give students feedback that will help them improve their writing. A couple writing samples are included here for you to see the great writing our students are producing.

The first sample highlighted here is written by Haley B., a grade 8, student. When you read her writing, notice the vocabulary that Haley has carefully chosen. She chose those words to invoke a certain feeling in her readers. Notice the sentence fluency that Haley uses. Some sentences are shorter and some are longer to keep your attention focused. The voice that she writes with can be focused on as well. Can't you just imagine the old man talking? Haley has crafted a piece that really makes the reader think about what she has written. Here is Haley's writing.

"Life is just a jumbled bunch of scars, bruises, and mistakes. The only way is to learn how to turn those into a symphony of lessons."

"How do I learn that?" I asked, head tilted with curiosity.

The old man sighed, "That, son, is a lesson that comes with life. The time will come disguised as an ordinary day but end extraordinary."

I huffed, unhappy with my answer. "Why can't you tell me now?"

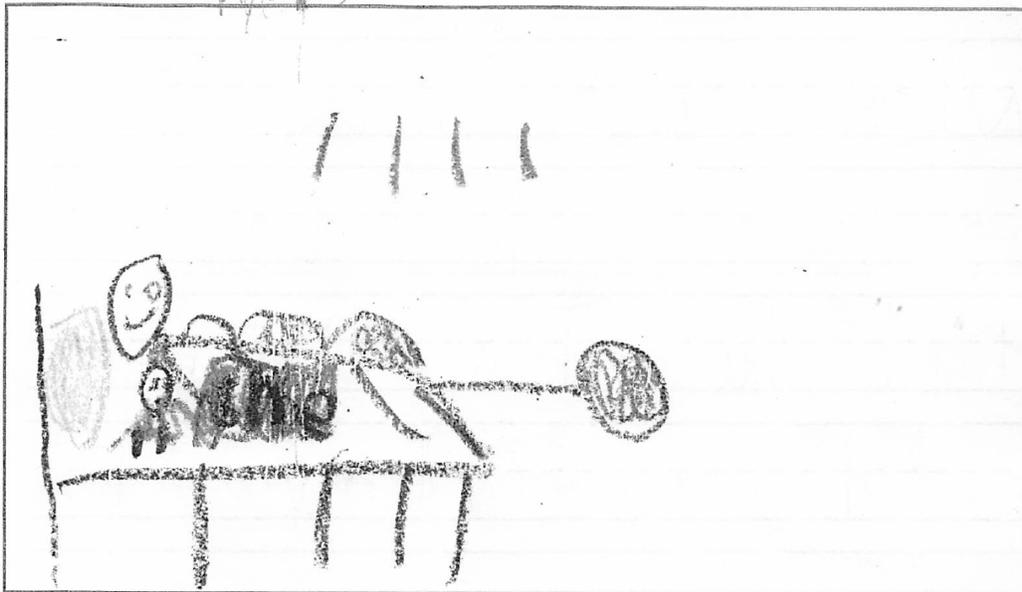
"Patience." He responded, completely unfazed by my irritated scoff.

"Tell me."

His eyes shot towards me in a penetrating glare of steel. "I am unable to tell you.

This lesson is different for everyone. It could come with an adventure or threat, positive or negative situation. Time will tell, son, time will tell."

The other piece of writing that is showcased here is written by Myers, in grade 2. Writing in grade ½ is often accompanied by a drawing to help convey meaning. Myers has carefully formed his letters and used punctuation and uppercase letters where they should be. He used descriptive words like perfect and calm. He also varies his sentence length to keep the readers' interest. Sometimes there are spelling errors on more difficult words, but those words are sounded out using his knowledge of phonics. Here is the writing Myers did.



If I had to teach
a dinosaur how to read
I would tell him
to go in to his
bed. I will go down
stairs and choose
the perfect book
when he wakes up
he will be calm.
that's how I will teach
a dinosaur how to
read!

January 2022

Sun

Mon

Tue

Wed

Thu

Fri

Sat



please do not forget your waterbottles!



New Year's Day

2	3 No School	4 No School	5 No School	6 Day 5	7 Day 6 K	8
9	10 Day 1 	11 Day 2 K	12 Day 3  Early Dismissal	13 Day 4  Postponed PAC Mtg @ 8:30 via zoom	14 Day 5	15
16	17 Day 6 K	18 Day 1	19 Day 2 K	20 Day 3  PAC Mtg @ 8:30 via zoom	21 Day 4 K	22
23	24 Day 5	25 Day 6 K	26 Day 1	27 Day 2 K	28 Day 3	29
30	31 Day 4 K					