

About Us

Woodlands School is a Kindergarten to Grade 8 school with a current enrollment of 122 students. With 10 professional staff, and 10 support staff we provide quality public education to all of our students in a safe, positive, and respectful setting. Our staff strive to meet the needs of all students regardless of ability level, learning style, or previous school experiences.

Our Values and Beliefs

All staff and students follow the motto of “**Be Respectful, Be Responsible, Be Safe**” in our learning spaces, hallways, washrooms, playgrounds, and school buses. These common positive behavior expectations provide a framework for our interactions with students and each other.

As a team of learners, we believe that **positive, respectful relationships** with our students are essential. A **safe learning environment** that allow students to have a **voice**, and **choice** leads to high **engagement** and buy-in. We feel that instruction should be **differentiated**, and based in **best practice**. Teachers are the **facilitators of learning**, and **collaboration** between all members of the school community is key to ensuring students receive the best care.



INTERLAKE
SCHOOL DIVISION



Woodlands School Report to the Community 2020 – 2021



Woodlands School

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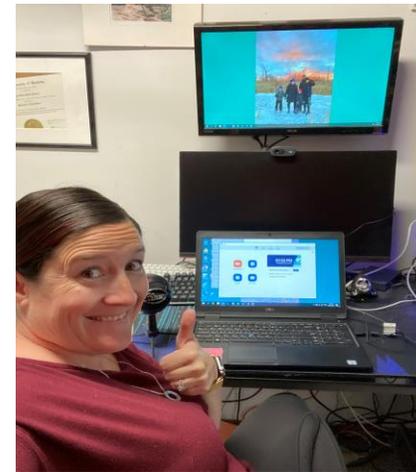
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Activities & Initiatives

- Green Team – school beautification initiatives
- Crafts Crew
- Yoga Club
- Community Earth Day Clean-up
- Student Birthday Cards
- Fun in the Sun Activity Days
- Grade 7/8 Science Climate Change demonstration
- Holly Jolly Jog
- Remembrance Day Service
- Terry Fox Run
- Halloween & Christmas activities
- I Love to Read Month



School Goals

Our 2020-21 goals were centered around 2 focus areas: Numeracy & Wellness

Numeracy – (a)providing appropriate, focused numeracy instruction based on the student’s strengths/challenges, and (b) increasing the ability of our students to solve basic mental math computations through purposefully crafted mini-lessons

Wellness – create a greater awareness in the school community around mental health, and appropriate strategies to deal with the different emotions/feelings we have.

Progress

Numeracy – due to the pandemic, opportunities for professional development and collaboration were limited. Our teaching staff were still committed to improving student learning in this area despite the restrictions in place. 4 teaching staff were part of the Guided Math PLC which took place on early dismissal days. Many classrooms are incorporating “Number Talks” into daily numeracy instruction, and giving students the opportunity to talk about their thinking.

Wellness – the pandemic affected all of our students differently. We took this period of isolation and stress as an opportunity to talk to students more about the topic of mental health and overall wellness. Assemblies at the start of the year were key to letting kids know what to expect, how they can stay safe, and an overview of common emotions they will encounter at school. We also started a lunch-hour Yoga club for students, and mental-health was a focus in guidance classes throughout the year.



Learning in a Pandemic

Our school community was tasked with keeping learning going despite stringent public health restrictions. Our teachers were forced to teach between multiple rooms, reconfigure classroom set-ups, enforce 2M of physical distancing...all while covering the curriculum and giving students the support they needed during a very challenging time. Our school was split into 2 cohorts which limited student interaction. We used multiple, staggered entrances and exits. We emphasized proper hand-washing and sanitizing. We led our students through 2 periods of remote learning: January 4-15 (7-8_ and May 11-21 (K-8). We are hopeful the start of the 2021-22 school year we can get back to “normal”.

